

Mrs. Cordaro  
 October 16th - October 20th



Day		3	4	5	6	1
		Monday October 16th	Tuesday October 17th	Wednesday October 18th	Thursday October 19th	Friday October 20th
8:00 - 8:05	Home room	SADD Presentation today				
8:15 - 9:40	Math C	<b>Lesson 2.1 (continued)</b> O:TSWBAT multiply fractions  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4 w/ OYO</li> <li>• Pages 59 - 61 (4 - 11, 20 - 38 even, 42, 43, 45, 53, 60 - 64)</li> </ul> E: student responses	<b>Lesson 2.2</b> O:TSWBAT divide fractions  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4 w/ OYO</li> <li>• Pages 67 - 69 (11 - 18, 19 - 25 odd, 27, 28, 30, 43 - 51 odd, 55, 58 - 61)</li> </ul> E: student response	<b>Lesson 2.2 (continued)</b> O:TSWBAT divide fractions  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4 w/ OYO</li> <li>• Pages 67 - 69 (11 - 18, 19 - 25 odd, 27, 28, 30, 43 - 51 odd, 55, 58 - 61)</li> </ul> E: student response	<b>Lesson 2.3</b> O:TSWBAT divide mixed numbers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4 w/ OYO</li> <li>• Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45)</li> </ul> E: student response	<b>Lesson 2.3 (continued)</b> O:TSWBAT divide mixed numbers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4 w/ OYO</li> <li>• Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45)</li> </ul> E: student response

9:45 – 11:10	Math M	<b>Lesson 2.1 (continued)</b> O:TSWBAT multiply fractions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4 w/ OYO</li> <li>Pages 59 - 61 (4 - 11, 20 - 38 even, 42, 43, 45, 53, 60 - 64)</li> </ul> E: student responses	<b>Lesson 2.2</b> O:TSWBAT divide fractions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4 w/ OYO</li> <li>Pages 67 - 69 (11 - 18, 19 - 25 odd, 27, 28, 30, 43 - 51 odd, 55, 58 - 61)</li> </ul> E: student response	<b>Lesson 2.2 (continued)</b> O:TSWBAT divide fractions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4 w/ OYO</li> <li>Pages 67 - 69 (11 - 18, 19 - 25 odd, 27, 28, 30, 43 - 51 odd, 55, 58 - 61)</li> </ul> E: student response	<b>Lesson 2.3</b> O:TSWBAT divide mixed numbers  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4 w/ OYO</li> <li>Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45)</li> </ul> E: student response	<b>Lesson 2.3 (continued)</b> O:TSWBAT divide mixed numbers  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4 w/ OYO</li> <li>Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45)</li> </ul> E: student response
11:15 – 11:45	Spec.	<b>Library</b>	<b>Gym</b>	<b>Stem</b>	<b>LOT</b>	<b>Music</b>
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 - 12:15	Sci. M	<b>Chapter 3 Section 1</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Google Slides + Vocabulary</li> <li>Read Chapter 3 Lesson 1</li> <li>Directed Reading Page</li> </ul>	<b>Chapter 3 Section 1</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Google Slides + Vocabulary</li> <li>Read Chapter 3 Lesson 1</li> <li>Directed Reading Page</li> </ul>	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Google Slides + Vocabulary</li> <li>Read Chapter 3 Lesson 2</li> <li>Directed Reading Page</li> </ul>	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Google Slides + Vocabulary</li> <li>Read Chapter 3 Lesson 2</li> <li>Directed Reading Page</li> </ul>	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Google Slides + Vocabulary</li> <li>Read Chapter 3 Lesson 2</li> <li>Directed Reading Page</li> </ul>
12:15 – 12:45		<b>Lunch</b>				
12:45 - 1:15		<b>Recess</b>				

1:20 - 2:00	Sci. C	<b>Chapter 3 Section 1</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 1</li> <li>• Directed Reading Page</li> </ul>	<b>Chapter 3 Section 1</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 1</li> <li>• Directed Reading Page</li> </ul>	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 2</li> <li>• Directed Reading Page</li> </ul>	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 2</li> <li>• Directed Reading Page</li> </ul>	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 2</li> <li>• Directed Reading Page</li> </ul>
2:05 - 2:35	Accel	Math Week			Chorus	

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.